

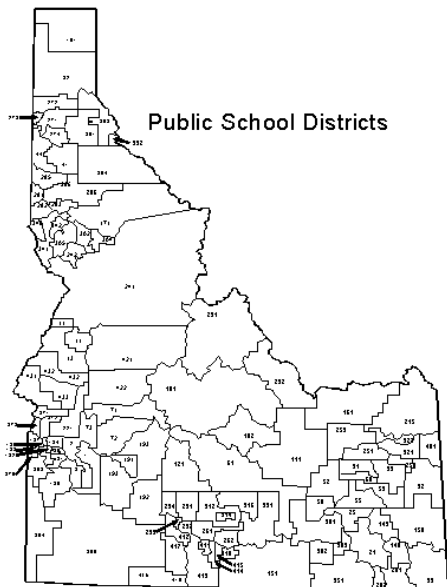
# Sugar-Salem Jt. District #322

Madison County

PO Box 150, Sugar City, ID. 83448

Phone: (208) 356-8802 Fax: (208) 356-7237

Richard B. Adair, Superintendent



## District Characteristics 1997-98

Fall Enrollment 1997-98	1,470	Special Education:	
Average Daily Attendance	1,395	Special Education Students	150
State Ranking per ADA	40	Gifted and Talented Students	33
Number of Schools (sites):		Number of LEP Students**	48
Elementary	2	National School Lunch Program:	
Secondary	2	% Average Daily Participation	88%
Number of Schools:		% Free and Reduced Meals	40%
Accredited	4	Average Lunch Price - Elementary	\$1.00
Accredited with Comment	0	Average Lunch Price - Secondary	\$1.25
Advised & Advised with Comment	0	Pupil Transportation Program:	
Warned	0	Average Daily Ridership 1996-97	699
High School Graduates:		District Owned Operation	
High School Diplomas-Regular	131	* Certificates of Completion issued at a district level	
Other Completions*	0	** Limited English Speaking (LEP)	

## Superintendent's Highlights

Our progress in technology includes the addition of a third computer lab as well as training a large portion of the staff in computer applications.

We have begun to assess student writing at all grade levels using the analytical trait model.

Student surveys show a lower than average rate of drug and alcohol abuse and a lower than average dropout rate among Sugar-Salem students.

Fifteen of our high school's extracurricular teams earned berths at state-level competition.

## Progress Towards Meeting District Goals

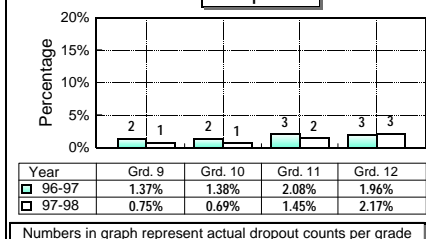
1997-98 Goals	Progress
To develop a social studies curriculum (K-12)	A committee of staff wrote social studies curriculum for grades K-12 incorporating the elements of history, economics, geography, government, and cultural expression
To implement a district-wide program of writing assessment	Scoring guides (rubrics) were created for each grade level. Teachers held a spring writing assessment for all grades not included in the Direct Writing Assessment.
To implement a staff training program in technology	Our own school district staff has taught technology courses to teachers totaling 120 credit hours this year.

## Student Profiles

### Ethnicity

Race	Male	Female	Total
White	50.04%	41.47%	91.51%
Black	0.00%	0.07%	0.07%
Hispanic	3.60%	3.24%	6.84%
Nat. Amer.	0.14%	0.00%	0.14%
Asian	0.79%	0.65%	1.44%
Total	54.57%	45.43%	100.00%

### Dropouts



## Financial Information 1997-98

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$399,112	6.62%	\$827,578	11.34%
Other Sources	109,287	1.81%	315,538	4.33%
State	5,519,948	91.53%	5,725,302	78.50%
Federal	2,114	0.04%	425,194	5.83%
<b>Total</b>	<b>\$6,030,461</b>	<b>100.00%</b>	<b>\$7,293,612</b>	<b>100.00%</b>

### Supplemental Information:

Property Tax Replacement	\$119,228
Lottery Revenues	\$60,678
Technology Grant	\$70,079

	Total	%	ADA	Rank
<b>Expenditures:</b>				
M & O Instruction	\$3,754,398	62.82%		
M & O Support Programs	2,009,388	33.62%		
M & O Other	212,729	3.56%		
<b>Total M &amp; O</b>	<b>\$5,976,515</b>	<b>100.00%</b>	<b>\$4,285</b>	<b>77</b>
<b>Total ALL Funds</b>	<b>\$7,181,806</b>	<b>100.00%</b>	<b>\$5,149</b>	<b>96</b>

### Tax Levies at 9-1-97

	Total	Per ADA	Rank
Property Market Values	\$132,439,599	\$94,950	106
Total M & O Levy	0.003025681		76
Total School Levy	0.006282260		39

## Staff Data 1997-98

### District Personnel:

	FTE	ADA to FTE
Elementary Teachers	44.04	15
Secondary Teachers	39.08	19
Administrators	6.08	229
Other Certified Staff	6.92	202
<b>Total Certified Staff</b>	<b>96.12</b>	<b>15</b>
<b>Total Non-Certified Staff</b>	<b>48.28</b>	<b>29</b>

### Teachers Salaries:

		Rank
Beginning Salary on Schedule	\$19,715	
Highest Salary on Schedule	\$39,678	
Average Elementary Teacher's Salary	\$29,602	77
Average Secondary Teacher's Salary	\$31,689	33
Superintendent's Salary	\$67,500	46

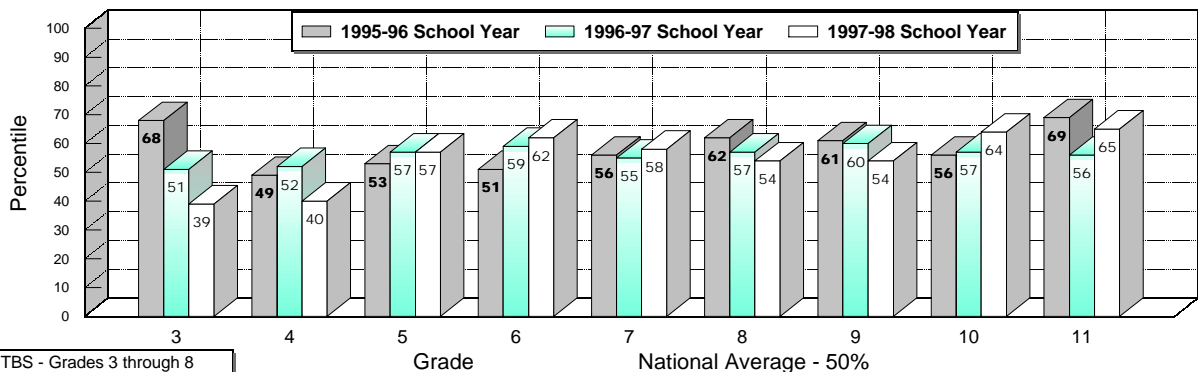
Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).  
 "Totals" may not sum due to rounding.



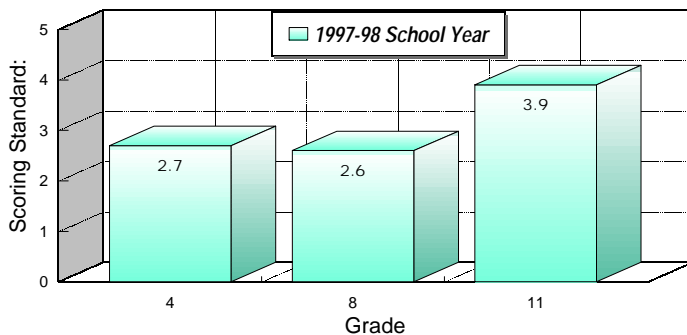
## Testing Information 1997-98

### Standard Testing Results

ITBS and TAP

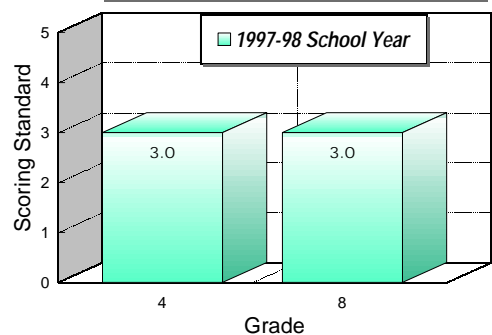


### Direct Writing Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal

### Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal